



# River Management Society

## 2012 Work Plan

### 1. Developing Professionals

- A. Organize biennial symposia and workshops
  - (1) Conduct 2012 RMS Symposium. (Mary) \$5,000
    - (a) Develop presentation on hydropower post-relicensing opportunities
    - (b) Develop questionnaire and presentation on river database needs
  - (2) Plan for 2013 workshop (Bunny) \$2,333
  - (3) Plan for 2014 symposium (Dennis) \$0
- B. Sponsor field training exercises
  - (1) Hold 2012 River Ranger Rendezvous (RRR) (Charlie) \$1,000
  - (2) Organize and hold two activities per chapter. (chapter presidents)
- C. Mentor emerging professionals
  - (1) Promote and encourage implementation of the RMS mentor program, and provide a list of ongoing activities. (Judy Culver) \$0
- D. Develop and maintain professional standards
  - (1) Bestow 2012 RMS awards (Awards/Elections Committee) \$500
  - (2) Publish OGE ethics rule and its meaning (Gary) \$0
  - (3) Review BLM field training course (Dennis) \$0
  - (4) Review MDNR woody debris management curriculum (Peter) \$0
- E. Establish and update best practices guidance
  - (1) Revise better boater bathroom product (Robyn) \$7,000

### 2. Advancing Knowledge

- A. Serve as an information clearinghouse for river knowledge and expertise
  - (1) Maintain RMS listserv (Risa) \$0
  - (2) Maintain and improve RMS website. (Risa) \$3,000
  - (3) Select and schedule meetings with professional societies and exchange information. (Board, Shimoda) \$5,000
  - (4) Identify events in each Chapter to present RMS displays. (chapter presidents) \$0
  - (5) Send two mailings per chapter to members (e.g., event invitation, newsletter, update on activities, ballot, etc.). (chapter presidents)
  - (6) Post and update chapter web pages. (chapter presidents)

- (7) Safety database that tracks fatalities, accidents, etc Identify funding opportunities in 2012.
- B. Promote broader understanding of river management issues through the Journal and other avenues
  - (1) Publish 2012 quarterly journals; post online (Caroline) \$10,000
  - (2) Maintain RMS membership group on Facebook. (Kristina) \$0
  - (3) Provide quarterly chapter updates to RMS Journal. (chapter presidents)
  - (4) Promote understanding of FERC post-relicensing opportunities for river management/enhancement\* (Mary) \$0
- C. Support the advancement of scientific knowledge about rivers and the people that use them
  - (1) Develop proposal for online rivers database\*\* (Dennis) \$0
- D. Build partnerships and share knowledge between agencies, academia, industry and users
  - (1) Develop professional knowledge concerning exotic invasive species management\*\*\* (Robyn, Ken, Bunny, Linda, Melissa, Risa) \$0

### **3. Inspiring Future Leaders**

- A. Develop and sustain internship programs
  - (1) Provide RMS internship opportunities (Risa) \$2,000
- B. Promote programs that connect children with rivers
  - (1) Partner with agencies that already have funds to provide a program, e.g. implement junior river ranger program with NPS (Risa, Peter) \$5,000
- C. Develop and maintain certification and accreditation programs
  - (1) Grant CEUs at 2012 symposium (Mary, Risa) \$0

### **4. Building Capacity**

- A. Develop and implement training programs that meet the needs of river managers
  - (1) Develop and initiate agency-focused long-term strategy. (Randy) \$0
- B. Demonstrate river management expertise that appeals to an interdisciplinary audience
- C. Exhibit river expertise and programming that appeals to funders
- D. Develop strong partnerships with public, private and nonprofit organizations
  - (1) Submit letters of inquiry and grant proposals with a goal of increasing organizational capacity. (Risa)

- (2) Continue close relationships with partners, including NAARP, Submerged Lands Group, Riverlink, American Whitewater, Headwaters Institute (Board, Risa) \$0
  - (3) Identify opportunities for partnership for 2014 symposium (Board, Risa) \$0
- E. Continue strong interaction with federal agency partners to create or expand necessary products and services
- F. Membership enhancement
- (1) Replenish merchandise stock. (Risa) \$0
  - (2) Offer merchandise at 2012 Symposium. (Debbie, new volunteer) \$300
  - (3) Print updated cookbook (Risa) \$1,600
  - (4) Each RMS Board member recruits two new members. (board)
  - (5) Each RMS Board member considers giving away up to two associate memberships to deserving candidates. (board)
  - (6) Send list of expiring members to Chapter secretaries (or delegates) monthly to facilitate personal contact. (Risa)
  - (7) Each Chapter officer personally invites one non RMS member to an RMS national or chapter activity. (chapter officers)
  - (8) Post 2012 work plan online. (Risa)
  - (9) Continue prodeal program (Scott)
  - (10) Post Journal, listserve archive (Chet, Jennifer)
- G. Fundraising
- (1) Promote monthly automatic giving by membership. (Dennis)
  - (2) Revitalize fundraising committee (Dennis)
  - (3) Develop lifetime member giving program (Gary) \$0
  - (4) Promote planned giving program (Gary) \$0
- H. Administration
- (1) Administer 2012 contracts. (Lee, Risa)
  - (2) Develop 2012 chapter work plans. (chapter presidents)
  - (3) Conduct elections for chapter officers where needed. (Risa)
  - (4) Pursue ways to reduce costs for RMS annual business meeting, including travel. (Board)

***2012 Implementation includes:***

**\*FERC post-relicensing**

Promote understanding and develop model(s) for post-FERC relicensing and/or other protected programs in order to implement river management and or studies.

- Step 1 2012 symposium tracks/field trip
- Step 2 Journal article or issue focus concerning topic
- Step 3 Develop list of FERC relicensing experts inside RMS and other similar Organizations

- Step 4 Explore the magnitude of interest and/or funding opportunities to develop a database/clearinghouse relicensing settlements/mitigation elements
- Step 5 Educate via website techniques for obtaining funding/mitigation element

**\*\*Rivers database**

- Step 1 identify what exists, what doesn't
- Step 2 develop questionnaire and presentation for 2012 symposium
- Step 3 write proposal
- Step 4 have proposal reviewed by state/federal/NGO contacts
- Step 5 identify potential funders

**\*\*\*Exotic invasive species**

- Step 1 Engage in opportunities to develop professionals, share knowledge/skills and create partnerships with entities such as the Tamarisk Coalition (e.g., Feb. 2012 Tamarisk Coalition Conference, Field Trips/RRR, 2013 RMS Workshop, Student Paper competition/submissions for 2014 RMS Symposium).
- Step 2 Communicate internship, research/educational and/or volunteer opportunities (e.g., get info from agencies/non-profits on opportunities, market on RMS website and to listserv and/or other audiences – agencies, etc.).
- Step 3 Create a journal volume dedicated to exotic invasive species research, removal, restoration, education (e.g., request articles from RMS members for Jan/Apr 2013 issue).
- Step 4 Create a webpage with information from symposiums/rendezvous/workshop, links to other websites/resource pages, special RMS journal issue, and any additional resources (e.g., research/data from internships, other researchers, etc.).
- Step 5 Explore funding opportunities to support collaborative internships/volunteer efforts with agencies and educational institutions for credit (e.g., Walton Foundation, NPS, etc.). (Ken)

---

**Parking Lot: Potential future projects that were not assigned in 2011 and are not part of the 2011 or 2012 work plans.** (These items have been in previous work plans.)

**2. ADVANCING knowledge**

- A. Serve as an information clearinghouse for river knowledge and expertise
  - (1) Develop a comprehensive, searchable catalog database of a broad range of river management actions, issues, alternatives, decisions, solutions and practices
  
- B. Promote broader understanding of river management issues
  - (1) Circulate concept for a professional web-based river management journal among 10 to 15 academics and managers and recruit two co-editors.
  - (2) Launch online Journal of River Management.
  - (3) Advance 'Visiting River Experts' program

**3. INSPIRING future leaders**

- A. Develop and maintain certification and accreditation programs
  - (1) Identify 5 to 15 universities with potential core courses and specialty areas related to river management. Summarize common course title similarities and structures in report.

**4. Building capacity**

- A. Fundraising
  - (1) Develop and initiate multi-faceted fundraising campaign