NPS DOILearn Course Creation Worksheet

Instructions: This form is to be used by the NPS training and development community to request that a course to be created or modified in the DOI LEARN learning management system. The course must be created in DOI LEARN by the DOI LEARN data steward before classes for the course can be scheduled in DOI LEARN. The following steps describe the course creation process:

- 1. The Primary Course Sponsor and Primary Subject Matter Expert fill in this form as completely as possible.
- 2. They send form to the Training Manager responsible for the primary career field addressed in the course.
- 3. The Training Manager reviews the form for content and completeness, approves (or disapproves) the course, and sends the form to DOI LEARN at: doilearn@nps.gov
- 4. The Data Steward creates the course in DOI LEARN

Objectives:

FERC hydro proceedings

5. The Data Steward sends the Training Manager and Course Sponsor a confirmation that the course has been created in DOI LEARN.

Is this a modif	fication	n of an existing cou	ırse?	\circ	Yes	•	No
Select one:		Instructor Led		O Or	nline	0	Jser Defined Task
Does course r	equire	Prerequisites?		○ Yes		⊚ No	
If yes, list the	course	e code of the prer	equisit	e:			
Course Name:		FERC Hydropower Projects on Wild and Scenic Rivers					
Description:	River (Value of the series of	More than 50 FERC licensed hydropower projects are located within 5 miles of a designated Wild and Scenic River (WSR). Although the WSR Act prohibits FERC from licensing new projects on or directly affecting WSRs, there is a legacy of existing projects that impact these rivers. Different standards apply, depending on whether a licensed dam or associated licensing requirements are located within a WSR segment, or located upstream, downstream, or on a tributary. FERC issues hydropower licenses for 30 – 50 years that guide hydropower operations and mitigation measures. In recent decisions, FERC has shifted its practices and will not require license provisions for protection and enhancement measures like fish habitat improvements or recreation facilities in a WSR corridor. This 2-part program (education and case studies) will provide training for river managers to work through the FERC hydropower licensing process to ensure that WSR issues are addressed. This three hour training will identify hydro projects that need to address wild and scenic rivers issues; summarize recent licensing experiences that reveal issues, challenges, and missed opportunities for protecting and enhancing WSR values; provide an overview of the FERC licensing process and WSR Act standards; describe how to use the FERC study request process to obtain information to conduct WSR Section 7 determinations; and approaches to protect and enhance WSR values despite policy disagreements with FERC. Case Studies will be presented highlighting key resource protection issues, policy and process challenges, and lessons learned. In addition, scheduled field trips to the Clackamas, Sandy, and White Salmon rivers will include discussion of FERC-related issues.					

Identify projects where Wild and Scenic River values need to be addressed in FERC hydro licensing.

Identify challenges, resources, and approaches to protect and enhance wild and scenic river values during

Identify basic processes and standards used in FERC hydropower licensing proceedings.

Target Audience:	Resource managers and planners for Wild and Scenic Rivers including private and public organizations and Federal agency staff.						
Subject Matter Expe	rt: Joan Harn(NPS), Lisa Machnik (USFS), Susan Rosebrough (NPS), Jim Eicher (BLM)						
Catalog Course Code (To be completed by Training Manager):						
URL to access extern	http://pnts.org/new/welcome-2/ and http://www.river-management.org/symposium						
CEU (enter number o	of units):						
Duration:	3 Hours Minutes						
Cost to Learner:							
# Training Duty Hour	s: # Training Non-Duty Hours:						
Training Credit Type	Code:						
Training Designation Training Type Area an	Type: d Subcode: Select only one area and one corresponding subcode:						
01 Training Program	Area 09 Project Management						
02 Developmental Tr	aining Area 22 Management Program						
03 Basic Training Area	a						
Training Purpose, Sou	rce and Delivery type: Choose one subcode under each type:						
Training Purpose Typ	e: 03 Improve/Maintain Present Performance						
Training Source Type	Code: 03 Non-Government						

Training Delivery Type Code:	04 Conference/Workshop	
Contact Name: John Gangemi	Contact Phone Number	r: 406-249-3972
Requires Supervisory Approval:		
Responsible Bureau: NPS		
Course Access (dept-Wide, NPS-c	only, etc): Department-wide	

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Category(s): Please select all that apply. More than one cate	egory may be selected.
Accounting and Auditing	☐ IDEAS
Market Fundamentals	☐ Information Technology
☐ Acquisition and Contracting	Computer Information Systems (CIS)
Administrative and Support Tools	Geographical Information Systems (GIS)
Biology	Geospatial Data
 Business Administration and Financial Management 	Plan of Actions and Milestones (POAandM)
☐ COR Training	Internships, Certifications, and Special Programs
☐ Financial Business Management Systems (FBMS)	Interpretation
☐ Civil Rights	Law Enforcement
☐ Clerical	Leadership
☐ Communications	Legal Training
☐ Computers	Legislative Affairs
Concessions	
	☐ Mediation
Conflict Alternative Dispute Resolution (CADR)	☐ NASIS
Cultural Resources	Natural Resource Management
Customer Service	Adaptive Management and Decisionmaking
☐ Distance Learning	Fire
Diversity	Geospacial Sciences
Emergency Management	
☐ Employee Development	Physical Sciences
☐ Engineering	Realty
Environmental Regulations and Planning	Reclamation
☐ Hazardous Materials	Renewable Resources and Life Sciences
Equal Employment Opportunity (EEO)	⊠ Water
☐ Ethics	Oil and Gas Management
□ Evaluation	Online Training Course
Facilities Management	☐ Orientation
Federal Information Systems Awareness & Privacy Act (FISSA)	Outreach and Public Affairs
Fire and Aviation Management	Partnerships
☐ Historic Preservation	Personnel SecurityPlanning and Analysis
Human Resources	Planning, Design and Construction
☐ Benefits	☐ Privacy
☐ Classification	☐ Probate
Competency Management	☐ Program Management
Federal Hiring Reform	□ Program-Mission
☐ Training and Development	- -
☐ USAccess PIV	
USERRA	

Realty
Records Management
Regulation Drafting
☐ Role Based Security Training (RBST)
Safety
☐ Dam Safety
Safety and Health
☐ Self-Determination
Skillsoft
☐ Business Skills Course Catalog
Desktop Skills Course Catalog
Environmental, Safety & Health and Transportation Course Catalog
Federal Government Curricula
☐ Federal Government Curricula☐ Workplace Compliance Curricula
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☐ Workplace Compliance Curricula

 ─ Workplace Compliance Curricula ─ Supervision ─ TAAMS
 ─ Workplace Compliance Curricula ─ Supervision ─ TAAMS ─ Test Category for LMS Functionality
 ─ Workplace Compliance Curricula ─ Supervision ─ TAAMS ─ Test Category for LMS Functionality ─ Trade and Craft

The following DOES NOT get entered into DOILearn:

Competencies

Identifies the competencies addressed by a course, at a particular level. Competencies are organized by NPS career field.

	Code	Competency Name	Level (1-3)
Example:	OPMG064	Team Building	2
1			
2			
3			
4			
5			
6			
7			
8			
9			