

# NPS DOI Learn Course Creation Worksheet

**Instructions:** This form is to be used by the NPS training and development community to request that a course to be created or modified in the DOI LEARN learning management system. The course must be created in DOI LEARN by the DOI LEARN data steward before classes for the course can be scheduled in DOI LEARN. The following steps describe the course creation process:

1. The Primary Course Sponsor and Primary Subject Matter Expert fill in this form as completely as possible.
2. They send form to the Training Manager responsible for the primary career field addressed in the course.
3. The Training Manager reviews the form for content and completeness, approves (or disapproves) the course, and sends the form to DOI LEARN at: [doilearn@nps.gov](mailto:doilearn@nps.gov)
4. The Data Steward creates the course in DOI LEARN
5. The Data Steward sends the Training Manager and Course Sponsor a confirmation that the course has been created in DOI LEARN.

Is this a modification of an existing course?       Yes       No

Select one:       Instructor Led       Online       User Defined Task

Does course require Prerequisites?       Yes       No

If yes, list the course code of the prerequisite:

Course Name:

How to address Visitor Capacity/User Capacities - Interagency Visitor Use Management Council (IVUMC) and Interagency Wild and Scenic River Coordinating Council (IWSRCC) Approaches

Description:

This training will identify resources available from the IVUMC and IWSRCC to help address visitor capacity/user capacities.

IVUMC - Identifying and Implementing Visitor Capacity: Best Practices and Applications:  
Visitor use management is fundamental for maximizing benefits for visitors while achieving and maintaining desired resource conditions and visitor experiences. Visitor capacity, a component of visitor use management, is the maximum amounts and types of visitor use that an area can accommodate while achieving and maintaining the desired resource conditions and visitor experiences that are consistent with the purposes for which the area was established. This session will cover the best practices (and legal requirements) for identifying and implementing visitor capacities. This training will also discuss how visitor use management and visitor capacity can help address issues and support visitor experiences and resource protection related to growing diverse outdoor recreation participation.

IWSRCC – User Capacities for Wild and Scenic Rivers:  
Addressing user capacities is an integral aspect of the management direction identified in a CRMP to protect and enhance “river values” while providing for public use and enjoyment of the designated wild and scenic river (WSR). Addressing user capacities requires river managers to assess impacts from established uses and project impacts from potential new uses. This objective can be a challenging task because of the complex relationship between human uses and river values.

This training will cover the IWSRCC’s new framework on addressing user capacities in CRMPs.

Two case studies will be presented to reflect how visitor capacity/user capacities are addressed on different rivers.

CASE STUDY: When the planning started on Wyoming’s Snake River Canyon in 1994, commercial whitewater customer use alone was over 126,000 user days followed closely by the equivalent noncommercial use, and the majority of this use was occurring during an eight week period of the summer on an eight mile section of class III whitewater with only one opportunity existing at the end of the run for a take-out in an extremely

geologically challenged location. This number, actually a few different capacities, wasn't an easy number to find and agree to. It was clear that the frequency of fist fights, search & rescue calls, avoidable accidents & arrests, and complaint volume were far and above the resources the agency could allocate towards solutions. Social science was not joyfully embraced by stakeholders. This process was controversial at every step, involved multi-million dollar businesses & many passionate large groups used to coming every weekend, lawyers and congressional interventions. It took more than a couple rewrites to get the appealed plan right. This all occurred long before the Snake was designated WSR, but was easily adapted into the CRMP, and remains effective years later. The final plan brought forth many concepts including: trigger points, giving up one thing to obtain another, and positive incentives like gaining back lost launches for decreasing use in sensitive areas.

Objectives: Upon completion of this course participants will:

- Articulate the role and importance of visitor use management
- Have an understanding of the 4 elements of the framework and how they are applied to planning
- Be aware of and know how to access Interagency Visitor Use Management Council resources.
- Understand the similarities and differences in the IVUMC and IWSRCC Visitor Use Management Approaches purpose of the VUM Framework

Target Audience: Resource managers and planners for Wild and Scenic Rivers including private and public organizations and Federal agency staff.

Subject Matter Expert: Rachel Collins (NPS), Jennifer Reed (USFWS), Monica Zimmerman (BLM) Dave Cernicek (USFS)

Catalog Course Code (To be completed by Training Manager):

URL to access external material: <http://pnts.org/new/welcome-2/> and <http://www.river-management.org/symposium>

CEU (enter number of units):

Duration:  Hours  Minutes

Cost to Learner:

# Training Duty Hours:  # Training Non-Duty Hours:

Training Credit Type Code:

Training Designation Type:

**Training Type Area and Subcode: Select only one area and one corresponding subcode:**

01 Training Program Area

09 Project Management

02 Developmental Training Area

22 Management Program

03 Basic Training Area

**Training Purpose, Source and Delivery type: Choose one subcode under each type:**

Training Purpose Type:

03 Improve/Maintain Present Performance

Training Source Type Code:

03 Non-Government

Training Delivery Type Code:

04 Conference/Workshop

Contact Name:

John Gangemi

Contact Phone Number:

406-249-3972

Requires Supervisory Approval:

Yes

No

Responsible Bureau:

NPS

Course Access (dept-Wide, NPS-only, etc...):

Department-wide

**Category(s): Please select all that apply. More than one category may be selected.**

- Accounting and Auditing
  - Market Fundamentals
- Acquisition and Contracting
- Administrative and Support Tools
- Biology
- Business Administration and Financial Management
  - COR Training
  - Financial Business Management Systems (FBMS)
- Civil Rights
- Clerical
- Communications
- Computers
- Concessions
- Conference-Workshop
- Conflict Alternative Dispute Resolution (CADR)
- Cultural Resources
- Customer Service
- Distance Learning
- Diversity
- Emergency Management
- Employee Development
- Engineering
- Environmental Regulations and Planning
  - Hazardous Materials
- Equal Employment Opportunity (EEO)
- Ethics
- Evaluation
- Facilities Management
- Federal Information Systems Awareness & Privacy Act (FISSA)
- Fire and Aviation Management
- Historic Preservation
- Human Resources
  - Benefits
  - Classification
  - Competency Management
  - Federal Hiring Reform
  - Training and Development
  - USAccess PIV
  - USERRA
- IDEAS
- Information Technology
  - Computer Information Systems (CIS)
  - Geographical Information Systems (GIS)
  - Geospatial Data
  - Plan of Actions and Milestones (POAandM)
- Internships, Certifications, and Special Programs
- Interpretation
- Law Enforcement
- Leadership
- Legal Training
- Legislative Affairs
- Management
- Mediation
- NASIS
- Natural Resource Management
- Adaptive Management and Decisionmaking
- Fire
- Geospacial Sciences
- Minerals Administration
- Physical Sciences
- Realty
- Reclamation
- Renewable Resources and Life Sciences
- Water
- Oil and Gas Management
- Online Training Course
- Orientation
- Outreach and Public Affairs
- Partnerships
- Personnel Security
- Planning and Analysis
- Planning, Design and Construction
- Privacy
- Probate
- Program Management
- Program-Mission

- Realty
- Records Management
- Regulation Drafting
- Role Based Security Training (RBST)
- Safety
- Dam Safety
- Safety and Health
- Self-Determination
- Skillsoft
- Business Skills Course Catalog
- Desktop Skills Course Catalog
- Environmental, Safety & Health and Transportation Course Catalog
- Federal Government Curricula
- Workplace Compliance Curricula
- Supervision
- TAAMS
- Test Category for LMS Functionality
- Trade and Craft
- Trust Responsibilities
- Visitor Use
- Volunteer Management

The following DOES NOT get entered into DOI Learn:

### Competencies

Identifies the competencies addressed by a course, at a particular level. Competencies are organized by NPS career field.

	Code	Competency Name	Level (1-3)
<i>Example:</i>	<i>OPMG064</i>	<i>Team Building</i>	<i>2</i>
1			
2			
3			
4			
5			
6			
7			
8			
9			