

NPS DOI Learn Course Creation Worksheet

Instructions: This form is to be used by the NPS training and development community to request that a course to be created or modified in the DOI LEARN learning management system. The course must be created in DOI LEARN by the DOI LEARN data steward before classes for the course can be scheduled in DOI LEARN. The following steps describe the course creation process:

1. The Primary Course Sponsor and Primary Subject Matter Expert fill in this form as completely as possible.
2. They send form to the Training Manager responsible for the primary career field addressed in the course.
3. The Training Manager reviews the form for content and completeness, approves (or disapproves) the course, and sends the form to DOI LEARN at: doilearn@nps.gov
4. The Data Steward creates the course in DOI LEARN
5. The Data Steward sends the Training Manager and Course Sponsor a confirmation that the course has been created in DOI LEARN.

Is this a modification of an existing course? Yes No

Select one: Instructor Led Online User Defined Task

Does course require Prerequisites? Yes No

If yes, list the course code of the prerequisite:

Course Name:

The Art of Establishing Instream Flow Protection for Your Wild and Scenic River

Description:

River management professionals who are not attorneys or hydrologists are often overwhelmed by the legal complexity and technical aspects of protecting flows on designated, suitable, and eligible rivers. However, effective protection of flows can be accomplished with a broad knowledge of how water rights processes work, by asking the right questions concerning your water management situation, by making smart investments in data collection, and by assembling teams of professionals to address flow protection. This presentation will address the establishment of legal protection, gathering data necessary to make flow protection recommendations and assembling a team that can work together to protect flows. The presentation will also include a case study from the Gulkana River in Alaska, including lessons learned during an effort to protect flows by using the State of Alaska's instream flow program.

In addition to state instream flow programs, instream flows needed to support a river's values may be secured using other innovative approaches including state compacts and stipulated agreements with state agencies. This presentation will describe case studies where federal reserved water rights were secured through settlement agreements in the states of Utah and Montana, and how this approach might work in other areas.

Objectives:

- Objective & Outcome 1 - Provide a general overview of the steps necessary for federal land management agencies to work collaboratively within state water rights law to fulfill their water right needs.
- Objective & Outcome 2 – Educate students on state water rights vs. federal reserved water rights
- Objective & Outcome 3 – Provide a relevant on-going water rights adjudication case study to river managers.
- Objective & Outcome 4 – Provide alternative (innovative) approaches to support river values.

Target Audience:

Resource managers and planners for Wild and Scenic Rivers including private and public organizations and Federal agency staff.

Subject Matter Expert:

Roy E. Smith (BLM), Tom Bickauskas (BLM), Jennifer Back (NPS), Dave Schade (AK DNR)

Catalog Course Code (To be completed by Training Manager):

URL to access external material:

<http://pnts.org/new/welcome-2/> and <http://www.river-management.org/symposium>

CEU (enter number of units):

Duration:

Hours

Minutes

Cost to Learner:

Training Duty Hours:

Training Non-Duty Hours:

Training Credit Type Code:

Training Designation Type:

Training Type Area and Subcode: Select only one area and one corresponding subcode:

01 Training Program Area

02 Developmental Training Area

03 Basic Training Area

Training Purpose, Source and Delivery type: Choose one subcode under each type:

Training Purpose Type:

Training Source Type Code:

Training Delivery Type Code:

Contact Name:

Contact Phone Number:

Requires Supervisory Approval:

Yes

No

Responsible Bureau:

NPS

Course Access (dept-Wide, NPS-only, etc...):

Department-wide

Category(s): Please select all that apply. More than one category may be selected.

- Accounting and Auditing
 - Market Fundamentals
- Acquisition and Contracting
- Administrative and Support Tools
- Biology
- Business Administration and Financial Management
 - COR Training
 - Financial Business Management Systems (FBMS)
- Civil Rights
- Clerical
- Communications
- Computers
- Concessions
- Conference-Workshop
- Conflict Alternative Dispute Resolution (CADR)
- Cultural Resources
- Customer Service
- Distance Learning
- Diversity
- Emergency Management
- Employee Development
- Engineering
- Environmental Regulations and Planning
 - Hazardous Materials
- Equal Employment Opportunity (EEO)
- Ethics
- Evaluation
- Facilities Management
- Federal Information Systems Awareness & Privacy Act (FISSA)
- Fire and Aviation Management
- Historic Preservation
- Human Resources
 - Benefits
 - Classification
 - Competency Management
 - Federal Hiring Reform
 - Training and Development
 - USAccess PIV
 - USERRA
- IDEAS
- Information Technology
 - Computer Information Systems (CIS)
 - Geographical Information Systems (GIS)
 - Geospatial Data
 - Plan of Actions and Milestones (POAandM)
- Internships, Certifications, and Special Programs
- Interpretation
- Law Enforcement
- Leadership
- Legal Training
- Legislative Affairs
- Management
- Mediation
- NASIS
- Natural Resource Management
- Adaptive Management and Decisionmaking
- Fire
- Geospacial Sciences
- Minerals Administration
- Physical Sciences
- Realty
- Reclamation
- Renewable Resources and Life Sciences
- Water
- Oil and Gas Management
- Online Training Course
- Orientation
- Outreach and Public Affairs
- Partnerships
- Personnel Security
- Planning and Analysis
- Planning, Design and Construction
- Privacy
- Probate
- Program Management
- Program-Mission

- Realty
- Records Management
- Regulation Drafting
- Role Based Security Training (RBST)
- Safety
- Dam Safety
- Safety and Health
- Self-Determination
- Skillsoft
- Business Skills Course Catalog
- Desktop Skills Course Catalog
- Environmental, Safety & Health and Transportation Course Catalog
- Federal Government Curricula
- Workplace Compliance Curricula
- Supervision
- TAAMS
- Test Category for LMS Functionality
- Trade and Craft
- Trust Responsibilities
- Visitor Use
- Volunteer Management

The following DOES NOT get entered into DOI Learn:

Competencies

Identifies the competencies addressed by a course, at a particular level. Competencies are organized by NPS career field.

	Code	Competency Name	Level (1-3)
<i>Example:</i>	<i>OPMG064</i>	<i>Team Building</i>	<i>2</i>
1			
2			
3			
4			
5			
6			
7			
8			
9			