NPS DOILearn Course Creation Worksheet

Instructions: This form is to be used by the NPS training and development community to request that a course to be created or modified in the DOI LEARN learning management system. The course must be created in DOI LEARN by the DOI LEARN data steward before classes for the course can be scheduled in DOI LEARN. The following steps describe the course creation process:

1. The Primary Course Sponsor and Primary Subject Matter Expert fill in this form as completely as possible.
2. They send form to the Training Manager responsible for the primary career field addressed in the course.
3. The Training Manager reviews the form for content and completeness, approves (or disapproves) the course, and sends the form to DOI LEARN at: doilearn@nps.gov
4. The Data Steward creates the course in DOI LEARN
5. The Data Steward sends the Training Manager and Course Sponsor a confirmation that the course has been created in DOI LEARN.

Is this a modification of an existing course?　　○ Yes　　◉ No

Select one:　　◉ Instructor Led　　○ Online　　○ User Defined Task

Does course require Prerequisites?　　○ Yes　　◉ No

If yes, list the course code of the prerequisite:

Course Name: Introduction to the Interagency Visitor Use Management Framework

Description: This course provides an introduction to the Visitor Use Management Framework (Framework). The framework document is intended to provide guidance for managers of federally managed lands and waters a consistent approach to manage visitor use. More specifically, the framework provides the analytical elements necessary to professionally address visitor use management opportunities and issues within existing agency planning processes. By using the framework, managers collaboratively develop long-term strategies for providing access, connecting visitors to key visitor experiences, and managing use. This course will provide participants with an overview of the purpose of the framework and an introduction to the framework elements. This course also provides an overview of the role and importance of visitor use management on federal lands as well as the history and current work of the council.

Objectives: Upon completion of this course participants will:
● Articulate the role and importance of visitor use management
● Understand the purpose of the VUM Framework
● Have an understanding of the 4 elements of the framework and how they are applied to planning
● Be aware of and know how to access Interagency Visitor Use Management Council resources.

Target Audience: Resource managers and planners for Wild and Scenic Rivers including private and public organizations and Federal agency staff.

Subject Matter Expert: Rachel Collins (NPS), Jennifer Reed (USFWS)

Catalog Course Code (To be completed by Training Manager):

URL to access external material: http://pnts.org/new/welcome-2/ and http://www.river-management.org/symposium

CEU (enter number of units):

Duration: | 1.5 | Hours | | Minutes

Cost to Learner: | |

Training Duty Hours: | | # Training Non-Duty Hours: | |

Training Credit Type Code: | |

Training Designation Type: | |

Training Type Area and Subcode: Select only one area and one corresponding subcode:

01 Training Program Area | 09 Project Management |

02 Developmental Training Area | 22 Management Program |

03 Basic Training Area | |

Training Purpose, Source and Delivery type: Choose one subcode under each type:

Training Purpose Type: | 03 Improve/Maintain Present Performance |

Training Source Type Code: | 03 Non-Government |

Training Delivery Type Code: | 04 Conference/Workshop |

Contact Name: | John Gangemi | Contact Phone Number: | 406-249-3972 |

Requires Supervisory Approval: ⦿ Yes ◯ No

Responsible Bureau: | NPS |

Course Access (dept-Wide, NPS-only, etc…): | Department-wide |

Category(s): Please select all that apply. More than one category may be selected.

- ☐ Accounting and Auditing
  - ☐ Market Fundamentals
- ☐ Acquisition and Contracting
- ☐ Administrative and Support Tools
- ☐ Biology
- ☐ Business Administration and Financial Management
  - ☐ COR Training
  - ☐ Financial Business Management Systems (FBMS)
- ☐ Civil Rights
- ☐ Clerical
- ☐ Communications
- ☐ Computers
- ☐ Concessions
- ☒ Conference-Workshop
- ☐ Conflict Alternative Dispute Resolution (CADR)
- ☐ Cultural Resources
- ☐ Customer Service
- ☐ Distance Learning
- ☐ Diversity
- ☐ Emergency Management
- ☐ Employee Development
- ☐ Engineering
- ☒ Environmental Regulations and Planning
  - ☐ Hazardous Materials
- ☐ Equal Employment Opportunity (EEO)
- ☐ Ethics
- ☐ Evaluation
- ☒ Facilities Management
- ☐ Federal Information Systems Awareness & Privacy Act (FISSA)
- ☐ Fire and Aviation Management
- ☒ Historic Preservation
- ☐ Human Resources
  - ☐ Benefits
  - ☐ Classification
  - ☐ Competency Management
  - ☐ Federal Hiring Reform
  - ☐ Training and Development
  - ☐ USAccess PIV
  - ☐ USERRA

- ☐ IDEAS
- ☐ Information Technology
  - ☐ Computer Information Systems (CIS)
  - ☒ Geographical Information Systems (GIS)
  - ☒ Geospatial Data
  - ☐ Plan of Actions and Milestones (POAandM)
- ☐ Internships, Certifications, and Special Programs
- ☐ Interpretation
- ☐ Law Enforcement
- ☐ Leadership
- ☐ Legal Training
- ☐ Legislative Affairs
- ☒ Management
- ☐ Mediation
- ☐ NASIS
- ☒ Natural Resource Management
- ☒ Adaptive Management and Decisionmaking
- ☐ Fire
- ☒ Geospacial Sciences
- ☐ Minerals Administration
- ☒ Physical Sciences
- ☐ Realty
- ☐ Reclamation
- ☐ Renewable Resources and Life Sciences
- ☒ Water
- ☐ Oil and Gas Management
- ☐ Online Training Course
- ☐ Orientation
- ☒ Outreach and Public Affairs
- ☒ Partnerships
- ☐ Personnel Security
- ☐ Planning and Analysis
- ☒ Planning, Design and Construction
- ☐ Privacy
- ☐ Probate
- ☒ Program Management
- ☒ Program-Mission

- ☐ Realty
- ☐ Records Management
- ☐ Regulation Drafting
- ☐ Role Based Security Training (RBST)
- ☒ Safety
- ☐ Dam Safety
- ☐ Safety and Health
- ☐ Self-Determination
- ☐ Skillsoft
- ☐ Business Skills Course Catalog
- ☐ Desktop Skills Course Catalog
- ☐ Environmental, Safety & Health and Transportation Course Catalog
- ☐ Federal Government Curricula
- ☐ Workplace Compliance Curricula
- ☐ Supervision
- ☐ TAAMS
- ☐ Test Category for LMS Functionality
- ☐ Trade and Craft
- ☐ Trust Responsbilities
- ☒ Visitor Use
- ☐ Volunteer Management

The following DOES NOT get entered into DOILearn:

Competencies

Identifies the competencies addressed by a course, at a particular level. Competencies are organized by NPS career field.

	Code	Competency Name	Level (1-3)
Example:	OPMG064	*Team Building*	*2*
1			
2			
3			
4			
5			
6			
7			
8			
9			