Going to College on the River

Karl Schmidt, Virginia Commonwealth University Daniel Carr, Virginia Commonwealth University



Footprints on the James

Daniel Carr, Department of Biology Virginia Commonwealth University



VCU



Urban campus in scenic downtown Richmond, VA.

Current enrollment: 31,000+, 24,000 undergraduates

86% in-state

~10% from 101 countries

About 2300 faculty



What is Footprints on the James?

• Integrative, collaborative experiential learning opportunity

• 3-5 weeks paddling on the James River, VA

Exploring the intersection of human and natural history

Following the raindrop

Themes

- Compare river ecoregions
- terrestrial vs. aquatic ecosystems
- Pre- vs. post- European settlement, antebellum vs. contemporary



Who?

- 1st and 2nd year preferred
- all majors, any school
- by interview
- attempt to complement knowledge and experience

Collaborative Partnerships:

- VCU Biology
- VCU Outdoor Adventure Program
- VCU Life Sciences Rice Rivers Center
- VCU History
- Guest Speakers:

























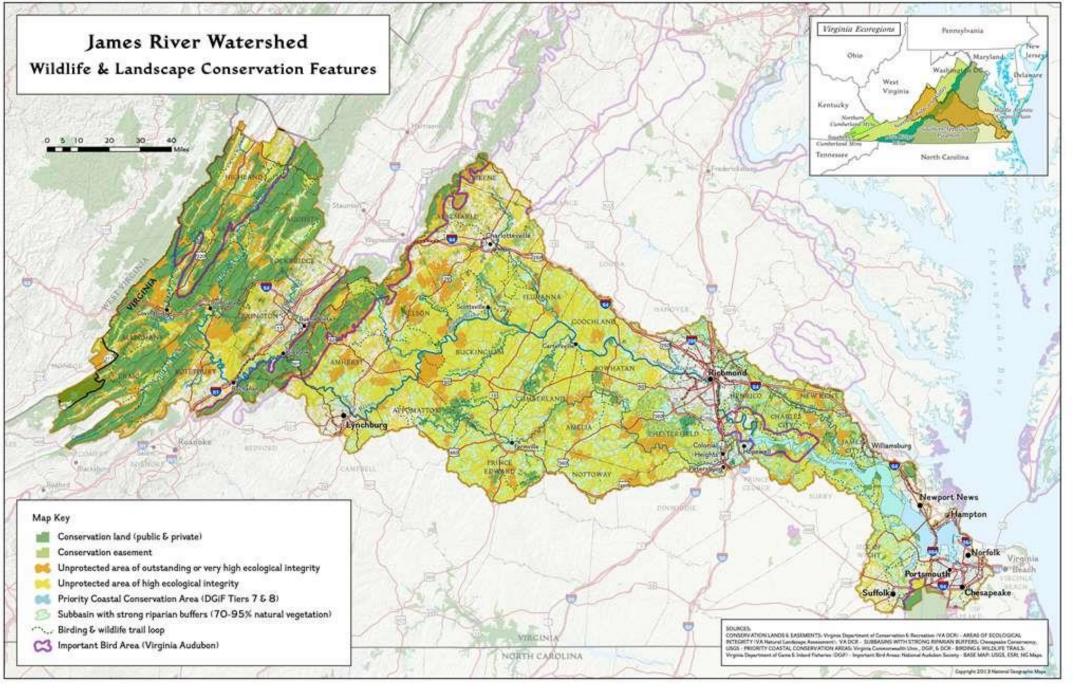
VCU HISTORY





Why the James River?

- summit to sea
- rich human and natural history
- local, state and national impact
- rich local expertise
- few dams!



Other FOTJ stats:

- 4 years
- 31-19 days, 4 to 6 credits
- River mileage 290 to 120 mi,
- Front country (40%) and back country (60%) camping
- 10-12 students, 1-2 Student Trip Leaders and 2-3 faculty per year

Logistical Challenges

Normal stuff: staffing, food, transitions, medical, evacuations, gear

Not so normal stuff:

- Working with a batteau
- Timing professors/speakers in the field
- Permits/Permission for special area camping: private lands, wildlife refuges,
 county parks, unclaimed islands, state parks, private campgrounds

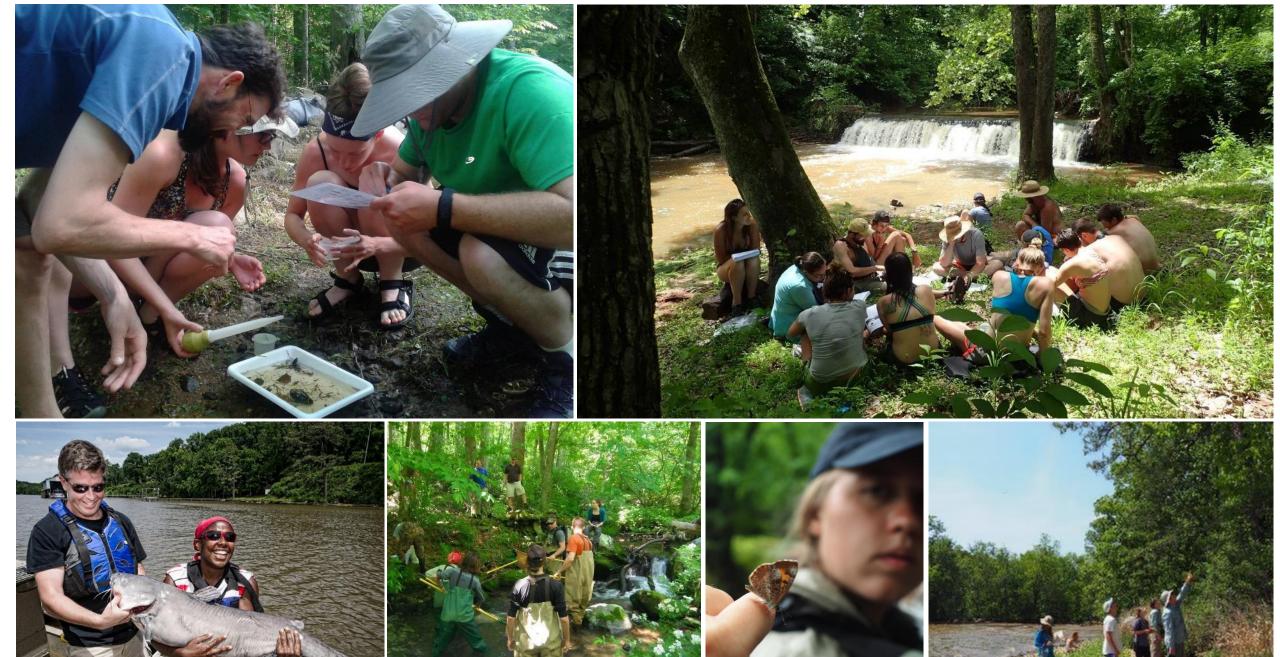




Academic Goals - Observation

- field methods
- structured journal entries, sketching
- daily map





Academic Goals - Assessment

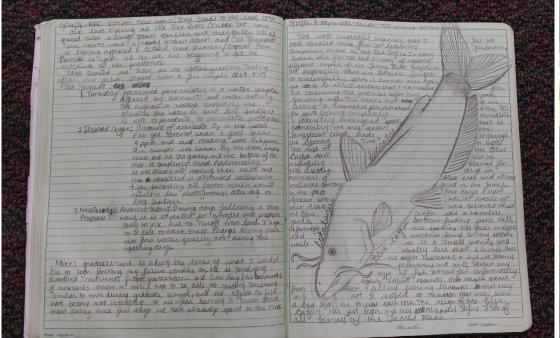
3 parts:

- journal writing
- participation
- practical exam













Goals - Expedition Curriculum

- Student lead program
- Expedition Behavior
- Positive Learning Environment
- LNT (Leave No Trace)
- Introduction to camping and outdoor skills







