

NPS DOI Learn Course Creation Worksheet

Instructions: This form is to be used by the NPS training and development community to request that a course to be created or modified in the DOI LEARN learning management system. The course must be created in DOI LEARN by the DOI LEARN data steward before classes for the course can be scheduled in DOI LEARN. The following steps describe the course creation process:

1. The Primary Course Sponsor and Primary Subject Matter Expert fill in this form as completely as possible.
2. They send form to the Training Manager responsible for the primary career field addressed in the course.
3. The Training Manager reviews the form for content and completeness, approves (or disapproves) the course, and sends the form to DOI LEARN at: doilearn@nps.gov
4. The Data Steward creates the course in DOI LEARN
5. The Data Steward sends the Training Manager and Course Sponsor a confirmation that the course has been created in DOI LEARN.

Is this a modification of an existing course? Yes No

Select one: Instructor Led Online User Defined Task

Does course require Prerequisites? Yes No

If yes, list the course code of the prerequisite:

Course Name:

Introduction to the Wild and Scenic Rivers Act

Description:

This training provides an introduction and overview of the Wild and Scenic Rivers Act of 1968 (WSRA). Participants will learn about the genesis of the WSRA and key provisions of the WSRA that guide management of wild and scenic rivers. Participants will also learn about the National Wild and Scenic Rivers System (NWSRS) established by the WSRA, including how rivers are identified and evaluated for potential inclusion in the NWSRS.

The course also provides a comparison of approaches and strategies to add rivers to the W&S River System. Wild and Scenic designations don't just happen. They require an organized and sustained effort by citizens, political support from the local to the national level, strategic choices, and fortuitous timing. The public has several options on how to pursue designation, and this training will explore the public role in each. Agency actions throughout the process can help or hinder designations. In this course you'll learn how recent designations have happened, where and how the public participating in the process, and the role river managers in those efforts.

Objectives:

- Increase participants' knowledge of the provisions of the Wild and Scenic Rivers Act (WSRA) to improve management and advocacy including overviews of:
 - o the contents of a Comprehensive River Management Plan (CRMP)
 - o the protect and enhance mandate of Section 10(a).
 - o the process for evaluating a water resources project under Section 7(a).
 - o how rivers are identified and evaluated for potential inclusion in the NWSRS.
- To understand how Wild and Scenic Rivers are designated, so managers can knowledgeably interact with the public and lawmakers throughout the process in a helpful manner.
- To become aware of the suite of current designation efforts across the Country, so managers can engage directly in relevant designation efforts and network with peers in similar positions.

Target Audience:

Subject Matter Expert:

Catalog Course Code (To be completed by Training Manager):

URL to access external material:

CEU (enter number of units):

Duration: Hours Minutes

Cost to Learner:

Training Duty Hours: # Training Non-Duty Hours:

Training Credit Type Code:

Training Designation Type:

Training Type Area and Subcode: Select only one area and one corresponding subcode:

01 Training Program Area

02 Developmental Training Area

03 Basic Training Area

Training Purpose, Source and Delivery type: Choose one subcode under each type:

Training Purpose Type:

Training Source Type Code:

Training Delivery Type Code:

04 Conference/Workshop

Contact Name:

John Gangemi

Contact Phone Number:

406-249-3972

Requires Supervisory Approval:

Yes

No

Responsible Bureau:

NPS

Course Access (dept-Wide, NPS-only, etc...):

Department-wide

Category(s): Please select all that apply. More than one category may be selected.

- Accounting and Auditing
 - Market Fundamentals
- Acquisition and Contracting
- Administrative and Support Tools
- Biology
- Business Administration and Financial Management
 - COR Training
 - Financial Business Management Systems (FBMS)
- Civil Rights
- Clerical
- Communications
- Computers
- Concessions
- Conference-Workshop
- Conflict Alternative Dispute Resolution (CADR)
- Cultural Resources
- Customer Service
- Distance Learning
- Diversity
- Emergency Management
- Employee Development
- Engineering
- Environmental Regulations and Planning
 - Hazardous Materials
- Equal Employment Opportunity (EEO)
- Ethics
- Evaluation
- Facilities Management
- Federal Information Systems Awareness & Privacy Act (FISSA)
- Fire and Aviation Management
- Historic Preservation
- Human Resources
 - Benefits
 - Classification
 - Competency Management
 - Federal Hiring Reform
 - Training and Development
 - USAccess PIV
 - USERRA
- IDEAS
- Information Technology
 - Computer Information Systems (CIS)
 - Geographical Information Systems (GIS)
 - Geospatial Data
 - Plan of Actions and Milestones (POAandM)
- Internships, Certifications, and Special Programs
- Interpretation
- Law Enforcement
- Leadership
- Legal Training
- Legislative Affairs
- Management
- Mediation
- NASIS
- Natural Resource Management
- Adaptive Management and Decisionmaking
- Fire
- Geospacial Sciences
- Minerals Administration
- Physical Sciences
- Realty
- Reclamation
- Renewable Resources and Life Sciences
- Water
- Oil and Gas Management
- Online Training Course
- Orientation
- Outreach and Public Affairs
- Partnerships
- Personnel Security
- Planning and Analysis
- Planning, Design and Construction
- Privacy
- Probate
- Program Management
- Program-Mission

- Realty
- Records Management
- Regulation Drafting
- Role Based Security Training (RBST)
- Safety
- Dam Safety
- Safety and Health
- Self-Determination
- Skillsoft
- Business Skills Course Catalog
- Desktop Skills Course Catalog
- Environmental, Safety & Health and Transportation Course Catalog
- Federal Government Curricula
- Workplace Compliance Curricula
- Supervision
- TAAMS
- Test Category for LMS Functionality
- Trade and Craft
- Trust Responsibilities
- Visitor Use
- Volunteer Management

The following DOES NOT get entered into DOI Learn:

Competencies

Identifies the competencies addressed by a course, at a particular level. Competencies are organized by NPS career field.

	Code	Competency Name	Level (1-3)
<i>Example:</i>	<i>OPMG064</i>	<i>Team Building</i>	<i>2</i>
1			
2			
3			
4			
5			
6			
7			
8			
9			