NPS DOILearn Course Creation Worksheet

Instructions: This form is to be used by the NPS training and development community to request that a course to be created or modified in the DOI LEARN learning management system. The course must be created in DOI LEARN by the DOI LEARN data steward before classes for the course can be scheduled in DOI LEARN. The following steps describe the course creation process:

1. The Primary Course Sponsor and Primary Subject Matter Expert fill in this form as completely as possible.
2. They send form to the Training Manager responsible for the primary career field addressed in the course.
3. The Training Manager reviews the form for content and completeness, approves (or disapproves) the course, and sends the form to DOI LEARN at: doilearn@nps.gov
4. The Data Steward creates the course in DOI LEARN
5. The Data Steward sends the Training Manager and Course Sponsor a confirmation that the course has been created in DOI LEARN.

Is this a modification of an existing course?   ○ Yes   ● No

Select one: ● Instructor Led   ○ Online   ○ User Defined Task

Does course require Prerequisites?   ○ Yes   ● No

If yes, list the course code of the prerequisite: [   ]

Course Name: Transportation and Infrastructure Projects on Wild and Scenic Rivers

Description:

This course provides transportation, regulatory and river-administering agency officials with key concepts about proposed transportation and infrastructure projects on National Wild and Scenic Rivers. Participants will increase their understanding of Section 7 of the Wild and Scenic Rivers Act; learn how Section 7 determinations are synchronized with other environmental reviews, such as the Clean Water Act and National Environmental Policy Act; and increase knowledge about delivery of Section 7 compliant projects. The course content covers activities exempt from Section 7 review; consultation and coordination among transportation, regulatory and river-administering agency officials; and designing or modifying projects to comply with the Wild and Scenic Rivers Act. The knowledge acquired will help participants ensure transportation and infrastructure projects are completed in a timely manner without significant additional costs, and achieve greater protection of Wild and Scenic River values.

The course is presented in four 90-minute sessions described below:

Session 1: Interagency Wild and Scenic Rivers Coordinating Council (IWSRCC) and Federal Highway Administration (FHWA) Resource Materials
8:30 AM to 10:00 AM:
• Rivers.gov – Transportation landing page
• FHWA guidance documents on Wild and Scenic Rivers (Idaho, North Carolina)

Session 2: Wild and Scenic Rivers Act, Coordination and Project Design
10:30 AM to Noon:
• Wild and Scenic Rivers Act - Overview
• Wild and Scenic River Boundaries
• Protected river values
• Section 7 - Applicability and Compliance

Session 3: Wild and Scenic Rivers Act, Coordination and Project Design (Cont.)
1:30 PM to 3:00 PM:
• Consultation and coordination procedures
• Synchronizing the Section 7 process with environmental reviews by regulatory agencies

• Design changes: Keeping projects on schedule and on budget
• River Protection Techniques: Case Studies

Session 3: Section 7 Case Studies
3:30 PM to 5:00 PM:
• Showcase a variety of successful infrastructure projects that needed Section 7 review and determination (2-4 projects);
• Emphasize consultation and coordination, early engagement with river-administering agency, Section 7 applicability and compliance, and project designs that meet WSRA requirements;

An optional field trip will take place the following day on the Sandy River. The Sandy River field trip will showcase infrastructure projects needing Section 7 Determination. Stops include the following:
• Marmot Dam Removal;
• I-84 Sandy River Bridge; and
• Fish habitat restoration projects

Objectives:

• Increase understanding of Section 7 of the Wild and Scenic Rivers Act for transportation and infrastructure projects;
• Clarify which projects are subject to Section 7 review and which are not, including the geographic proximity to a designated Wild and Scenic River or study area;
• Understand the timing of Section 7 review/determination in relation to environmental reviews performed by regulatory agencies;
• Understand the Section 7 consultation and coordination processes among project proponents, river-administering and regulatory agencies;
• Understand how to incorporate design elements that are protective of Wild and Scenic River values; and
• Improve project design, permitting and construction; on time, within budget
• Protect and enhance Wild and Scenic River values.

Target Audience: Resource managers and planners for Wild and Scenic Rivers including private and public organizations and Federal agency staff.

Subject Matter Expert: Cathi Bailey (BLM), Monica Zimmerman (BLM), Tammi Laninga (Western Washington University),

Catalog Course Code (To be completed by Training Manager):

URL to access external material: http://pnts.org/new/welcome-2/ and http://www.river-management.org/symposium

CEU (enter number of units):

Duration: 6 Hours ☐ Minutes

Cost to Learner:

 # Training Duty Hours: **# Training Non-Duty Hours:**

Training Credit Type Code:

Training Designation Type: [   ]

Training Type Area and Subcode: Select only one area and one corresponding subcode:

01 Training Program Area   [09 Project Management   ]

02 Developmental Training Area   [22 Management Program   ]

03 Basic Training Area   [   ]

Training Purpose, Source and Delivery type: Choose one subcode under each type:

Training Purpose Type: [03 Improve/Maintain Present Performance   ]

Training Source Type Code: [03 Non-Government   ]

Training Delivery Type Code: [04 Conference/Workshop   ]

Contact Name: [John Gangemi   ]   Contact Phone Number: [406-249-3972   ]

Requires Supervisory Approval: ◉ Yes   ○ No

Responsible Bureau: [NPS   ]

Course Access (dept-Wide, NPS-only, etc…): [Department-wide   ]

Category(s): Please select all that apply. More than one category may be selected.

- ☐ Accounting and Auditing
  - ☐ Market Fundamentals
- ☐ Acquisition and Contracting
- ☐ Administrative and Support Tools
- ☒ Biology
- ☐ Business Administration and Financial Management
  - ☐ COR Training
  - ☐ Financial Business Management Systems (FBMS)
- ☐ Civil Rights
- ☐ Clerical
- ☐ Communications
- ☐ Computers
- ☐ Concessions
- ☒ Conference-Workshop
- ☐ Conflict Alternative Dispute Resolution (CADR)
- ☒ Cultural Resources
- ☐ Customer Service
- ☐ Distance Learning
- ☐ Diversity
- ☐ Emergency Management
- ☐ Employee Development
- ☒ Engineering
- ☒ Environmental Regulations and Planning
  - ☐ Hazardous Materials
- ☐ Equal Employment Opportunity (EEO)
- ☐ Ethics
- ☐ Evaluation
- ☒ Facilities Management
- ☐ Federal Information Systems Awareness & Privacy Act (FISSA)
- ☐ Fire and Aviation Management
- ☒ Historic Preservation
- ☐ Human Resources
  - ☐ Benefits
  - ☐ Classification
  - ☐ Competency Management
  - ☐ Federal Hiring Reform
  - ☐ Training and Development
  - ☐ USAccess PIV
  - ☐ USERRA

- ☐ IDEAS
- ☐ Information Technology
  - ☐ Computer Information Systems (CIS)
  - ☒ Geographical Information Systems (GIS)
  - ☒ Geospatial Data
  - ☐ Plan of Actions and Milestones (POAandM)
- ☐ Internships, Certifications, and Special Programs
- ☒ Interpretation
- ☐ Law Enforcement
- ☐ Leadership
- ☐ Legal Training
- ☐ Legislative Affairs
- ☒ Management
- ☐ Mediation
- ☐ NASIS
- ☒ Natural Resource Management
- ☒ Adaptive Management and Decisionmaking
- ☐ Fire
- ☒ Geospacial Sciences
- ☐ Minerals Administration
- ☒ Physical Sciences
- ☐ Realty
- ☐ Reclamation
- ☐ Renewable Resources and Life Sciences
- ☒ Water
- ☐ Oil and Gas Management
- ☐ Online Training Course
- ☐ Orientation
- ☒ Outreach and Public Affairs
- ☒ Partnerships
- ☐ Personnel Security
- ☐ Planning and Analysis
- ☒ Planning, Design and Construction
- ☐ Privacy
- ☐ Probate
- ☒ Program Management
- ☒ Program-Mission

- ☐ Realty
- ☐ Records Management
- ☐ Regulation Drafting
- ☐ Role Based Security Training (RBST)
- ☒ Safety
- ☐ Dam Safety
- ☐ Safety and Health
- ☐ Self-Determination
- ☐ Skillsoft
- ☐ Business Skills Course Catalog
- ☐ Desktop Skills Course Catalog
- ☐ Environmental, Safety & Health and Transportation Course Catalog
- ☐ Federal Government Curricula
- ☐ Workplace Compliance Curricula
- ☐ Supervision
- ☐ TAAMS
- ☐ Test Category for LMS Functionality
- ☐ Trade and Craft
- ☐ Trust Responsbilities
- ☐ Visitor Use
- ☐ Volunteer Management

The following DOES NOT get entered into DOILearn:

Competencies

Identifies the competencies addressed by a course, at a particular level. Competencies are organized by NPS career field.

	Code	Competency Name	Level (1-3)
Example:	*OPMG064*	*Team Building*	*2*
1			
2			
3			
4			
5			
6			
7			
8			
9			