Northern Region Wild and Scenic Rivers Workshop

March 7-9, 2017 V. 010717

Location

Whitefish, Montana

Goal

Increased understanding of the protection requirements associated with managing a designated wild and scenic river (WSR) and how to conduct WSR study in forest planning.

Objectives

Increase participants' knowledge in:

- The protection requirements of the Wild and Scenic Rivers Act (Act) including review of projects subject to Section 7(a)
- Revising a comprehensive river management plan (CRMP)
- Conducting WSR study in forest planning and the protection requirements associated with eligible or suitable WSRs

Day 1, Tuesday Welcome, Overview & Management

1:00 p.m.	Welcome	Host
 Welcome and In Workshop Goal Workshop Note Your WSR Que 	, Objectives and Organization – Jir book	nmy Gaudry

1:3	60 p.m.	Group Exercise (Appendix A)	Jackie Diedrich
	• Contents of a CRMP		

1:40 p	o.m.	Overview of Act	Jackie
•	Genesis of Act Key Provisions		

2:30 p.m.	Break	
2:45 p.m.	Overview of Act (continued)	Jackie

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Day 1, Tuesday (continued)

3:15 p.m.	Management Course Introduction	Mollie Chaudet
Desired OutcoCourse Conte		
3:20 p.m.	Management Pretest (Appendix B)	Mollie
3:30 p.m.	Values	Mollie
SourceFlathead WSF	R Resource Assessment Case Study – Chris Prev	W
3:50 p.m.	Classification	Mollie
4:05 p.m.	Boundary	Mollie
EstablishmentRequirementsAmending a E	for Final Boundary	
4:20 p.m.	Large-group Exercise (Appendix C)	Mollie
• Developing th	e Boundary (Lateral Corridor)	
4:35 p.m.	Bin Items	

Day 2, Wednesday Management, Section 7 & Introduction to Study

8:00 a.m.	Recap and Review	Jackie
8:05 a.m.	Management Plan	Jackie
Contents of	orts (Appendix A) a CRMP P Review (Large-group Exercise)	
8:30 a.m.	User Capacity	Mollie

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Day 2, Wednesday (continued)

	8:5	0 a.m.	Group Exercise/Reports (Appendix D)	Mollie
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• User Capacity

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Lanus	s anu	IVIII	

Jackie

- Acquisition Procedures (Section 6)
- Public Lands (Section 8)
- Minerals (Section 9)

9:25 a.m.

9:40 a.m.

9:05 a.m.

Break

Management Direction

Jackie

Mollie

- Nondegradation and Enhancement Policy (Section 10(a))
- Wilderness (Section 10(b))
- General Statutory Authorities (Sections 10(c) and 10(d))

10:00 a.m.

Group Exercise/Reports (Appendix E) Jackie

• Protect and Enhance

10:25 a.m.

Cooperative Management

- Cooperative Agreements (Section 10(e))
- Federal Assistance (Section 11(b)(1))

10:	45 a.m.	Management Policies	Mollie

- Direction to Other Federal Agencies (Section 12(a))
- Existing Rights (Section 12(b))
- Water Quality (Section 12(c))

11:00 a.m.JurisdictionJackie• Fish and Wildlife (Section 13(a))• Federal Reserved Water Right (Section 13(c))• Interstate Compacts (Section 13(e))

- Navigability (Section 13(f))
- Easements and ROW (Section 13(g))

Day 2, Wednesday (continued)

11:15 a.:	.m.	Management Course Conclusion	Jackie
• F	References		
• ŀ	Key Points		
-			

• Post Test (Appendix B)

 Northern and National Program Status Ideas to Celebrate the 50th Anniversary (2018) 	

12:00 p.m.	Lunch	

Section 7

1:00 p.m.		Section 7 Course Introduction	Mollie	
•	Desired Outcomes Course Content			
1:05 p	.m.	Section 7 Pretest (Appendix F)	Mollie	

1:1	15 p.m.	Context	Jackie
	IntentDefinitions		
	• Is this a W	RP? (Large-group Exercise)	

- Standards Introduction
- Statutory Exercise (Appendix G)
- Standards Discussion

- Flow Charts
- Applying Standards (Large-group Exercise)
- 2:30 p.m.

Break

2:45 p	o.m.	Process/Analysis	Mollie
• •	Process and Roles Analysis Determination		

Day 2, Wednesday (continued)

3:00 p.n	n. Section 7 Course Conclusion	Jackie	
•]	References Key Points Post Test (Appendix F)		

WSR Study

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3:10 p.m.	Study Course Introduction	Mollie
Desired OutcCourse ConteYour Addition	ent	

3:15 p.m.	Study Pretest (Appendix H)	Mollie	

3:25 p	.m. Authorities	Mollie
•	Congressionally Authorized Study (Section 5(a))	
	• A genery identified Study (Section 5(d)(1))	

• Agency-identified Study (Section 5(d)(1))

3:40 p.m.	Process Elements – Introduction	Jackie	
• Elizibility (a	1. i. a time and a summer in summer a summer of		

- Eligibility (objective resource inventory)
- Classification (objective land-use condition inventory)
- Suitability (subjective analysis and decision)

4:05 p.m.

Group Exercise/Reports (Appendix I) Jackie

• Coordination

4:15 p.m.	Large-group Exercise	Jackie
Your Study	Process Review	
4:25 p.m.	Bin	

4:30 p.m.

Adjourn

Day 3, Thursday WSR Study

11:30 a.m.

8:00 a.m.	Recap and Review	Jackie
8:10 a.m.	Eligibility	Jackie
Free-flowingOutstandingly	v Remarkable Value(s)	
8:30 a.m.	Large-group Exercise (Appendix J)	Jackie
Refining Elig	ibility Criteria	
8:45 a.m.	Group Exercise/Reports (Appendix K)	Jackie
• Eligibility		
9:20 a.m.	Classification	Mollie
Wild, Scenic,Existing Deve	Recreational elopment Level	
9:35 a.m.	Break	
9:50 a.m.	Protective Management	Mollie
) Study Rivers magement (Group Exercise/Reports, Appendix L)
10:20 a.m.	Suitability	Mollie
Agency DecisRecommenda	ion Making Step tion	
10:50 a.m.	Group Exercise/Reports (Appendix M)	Jackie
Process Evalu	ation Exercise	
11:15 a.m.	Study Course Conclusion	Jackie

11:45 p.m.	Adjourn	

Bin Items